**8.B i 8.C – 14. TJEDAN 2. SAT**

Hello!

1. To start with I’d like you to do the following quiz: (pažljivo pročitajte što je zadano; pazite na poredak riječi i na pravopis):

**Class 8b:**

<https://forms.office.com/Pages/ResponsePage.aspx?id=FvJamzTGgEurAgyaPQKQkYyBeco6t4FPiirkulFf_vJURVdFRjg0UzM0SThDTksxT0JSWlJJTzZLRC4u>

**Class 8c:**

<https://forms.office.com/Pages/ResponsePage.aspx?id=FvJamzTGgEurAgyaPQKQkYyBeco6t4FPiirkulFf_vJUM0RMUE1KWlFFNFBDQ1hBREdaNVJXT1VWSS4u>

1. Today we're going to learn how to be polite as a real Englishman. Very often they don't use direct questions e.g.: *How much does it cost?* but instead they are more likely to ask: *Could you tell me how much it costs? o*r instead of asking: *Is Mr Smith in?* they’llsay*: Can you tell me* ***if*** *Mr Smith is in?* (these are polite questions).

**Copy this into your notebooks:**

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| --- |
| **Direct questions: Polite questions:**  *How much does it cost? Could you tell me* ***how*** *much it costs?*  *Is Mr Smith in? Can you tell me* ***if*** *Mr Smith is in?* |
| Poredak riječi iza upitne riječi ili iza **if (**kod yes/no pitanja)  je jednak poretku riječi izjavne rečenice **(S+V)**  **(**ako pažljivije pogledate forma pitanja nalazi se u  početnom dijelu: *Could/Can you tell me*?) |

1. Now, open your books to page 73 and do exercise 6, then check it with the recording. Here is the link to the recording:

<https://elt.oup.com/student/project/level5/unit06/audio_hr?cc=hr&selLanguage=hr>

1. Finally, do the following exercises: student’s books page 73 exercise 7 (write 3 dialogues into your notebooks) and workbook page 59 exercise 5.

That’s it!

Be good and cautious!

Teacher Tihana Š.